

ALTERNATIVE PROVISION DIRECTORY

MARCH 2017

Information and contacts appearing in the directory are accurate at the time of entry. Therefore, before use it is advisable to contact the organisation to ensure accuracy, validity and appropriateness; as well as carry out independent checks and verifications.

Introduction

The agencies and programmes in this directory have completed a self-assessment framework form and will be visited by members of the TBAP Quality Monitoring and Evaluation Team (QAMET), drawn from the Diverse Pathways Group. These providers agree to use the Quality Assurance (QA) framework.

Some entries in the directory include Alternative providers who have been quality assured by the PAN London AP forum, (who moderate QA documents, processes and facilitate cross borough QA visits); or relevant professional governing bodies pertinent to that provision type.

Schools or other agencies who take up these services are responsible for ensuring that the programmes meet the needs of their individual learners.

Below is a summary of the Quality Monitoring and Evaluation framework and the process used to quality assure Providers.

Quality Monitoring and Evaluation Framework

Purpose

This framework is intended as a tool for monitoring consistency and quality in the leadership, management, the delivery of vocational options and alternative provision for school-age pupils, typically from Year 10 onwards, either in the school, in Further Education Colleges or with other providers. It also enables the Diverse Pathways Group to share effective practice, improve learners' experiences and outcomes and improve overall provision.

The framework provides criteria against which the various aspects of the programme can be assessed. The criteria apply to the host school and to the option or alternative education provider in equal measure, thereby acknowledging the importance of a partnership approach to pre-16 provision. The priority for 2016 -2017 continues to be to implement these procedures and increase curriculum flexibility.

Framework

The framework covers nine themes. Schools, colleges and providers will be familiar with the majority of the themes below.

- 1 Safeguarding
- 2 Health and Safety
- 3 Achievement and Standards
- 4 Teaching and Learning
- 5 Admissions, Guidance and Support

- 6 Learner Entitlement
- 7 Leadership and Management
- 8 Professional Development
- 9 Employer Engagement

The criteria, although not extensive, have been identified as the key quality indicators for the various aspects and stages of alternative education programmes. In addition to the criteria, a separate guidance document, with a checklist of key questions and sources of evidence for each theme, will be provided to assist the monitoring and evaluation process.

The Quality Assurance Process

A Quality Monitoring and Evaluation Team (QAMET) is drawn together from a representative group of relevant personnel across the 14-19 groups and other Local Authorities where appropriate.

Procedure for QAMET visit

Before the visit

- QAMET team members read through the QA framework submission from the Provider (including any additional data) highlighting areas for exploration/discussion.
- A pre-visit briefing note is completed and shared with the QAMET partner.
- One team member contacts the Provider and discusses the areas they would like to explore with them during the visit.
- A request is made for a base or space if possible from which to operate during the visit.

During the visit

- The issues highlighted in the briefing note are explored and followed up by discussing the nature of the evidence to support the provider's judgements. This could possibly include:
 - Lesson observations
 - Discussing assessment data
 - Jointly visiting learning environments
 - Discussions with teaching staff/tutors
 - Sampling learners' work
- The team ensure that Criminal Records Bureau (CRB) checks are current.
- At the end of the visit, views based on the evidence seen during the visit, are discussed with the provider.
- Discussions with the provider conclude and together the parties agree provisional strengths and areas for development in preparation for completion of the Quality Improvement Plan.

After the visit

- Final notes of the visit are agreed jointly by the providers and visiting QAMET members and reported to the full QAMET team.
- Details, including dates and timelines of the Quality Improvement Plan are fed into the TBAP Alternative Providers Database, to be followed up at an appropriate time in the future

Evidence for QAMET

The providers should complete the documentation and provide a range of appropriately supportive evidence to the QAMET team. Some of the evidence is envisaged as discussions with a range of key stakeholders at the time of the QAMET visit, including learners. The QAMET will act as moderators in order to establish the degree of consistency across the partnership. The findings will be presented to the Divers Pathways Group & Schools, Colleges & Young Peoples Partnership.

Alternative Provision Directory List

2016/17

Provider		PAGE	TYPE	TBAP QUALITY ASSURED	KEY STAGE	FULL TIME/ PART TIME
1	Apricot Online	6	Tuition	✓*	all	n/a
2	Aspire	10	AP school	PLAPG	3/4	both
3	Back to School	13	Tuition		3/4	n/a
4	Catch 22 / Pupil Parent Partnership	17	AP school		4	both
5	College of North West london	22	College		4	both
6	Creative Learning	25	Other		4	both
7	Epic Health	29	Other		all	n/q
8	Epic Learning	32	AP school	✓	4	f/t
9	Epic Sport	35	Other		all	n/a
10	Epic Watersport & Outdoor Education	38	Other		all	n/a
11	Fleet Tutors	41	Tuition	PLAPG	all	n/a
12	Focus 1st Academy	43	AP School	PLAPG	3/4	both
13	Fresh Start	46	Tuition	✓	all	n/a
14	Hammersmith & Fulham Adult Learning & Skills	50	College		4	p/t
15	Intermission Outreach	53	Other		3/4	n/a
16	Practical Learning Programme at ZSL London Zoo	56	Other		all	n/a
17	The Lighthouse Group	59	AP school	✓	3/4	p/t
18	The Prince's Trust Achieve Programme	62	Other	PLAPG	3/4	p/t
19	WAC Arts College	66	AP School	PLAPG	4	both
20	Westminster Kingsway College	69	College		4	both
21	Westside	72	AP School	✓	3/4	f/t

KEY

Other = peripetetic provision

PLAPG = PAN London Alternative Provision Group

* QA report completed on January 2014

Apricot Online

Name of provider (if different)

AP status

Online education provider / Live online lessons and resources

Contact details

Name Amy Smith **Managing Director**
Jodie Butler **Director of Operations**

Address 10 High Street, Winchcombe

Postcode GL54 5LJ

Tel 01242 604985

Mobile Amy 07859 821696
Jodie 07412 455209

Email amy@apricotlearningonline.co.uk
jodie@apricotlearningonline.co.uk

Age range of learners

8-18

Capacity

1:1
1-10 per group
As many 1:1 or groups as needed

Full/part time (days offered/start and end times)

Part time Monday-Friday 9am-4pm
CFS students are able to arrange early evening lessons

Transport

Tube
Bus
Train

No transport required
for online learning

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Apricot Education is one of the UK's leading providers of live, online education. We teach children aged 8 to 18 who require teaching outside of mainstream schools for short or long periods of time. We work with clients and students to agree a timetable suitable for the student(s). Teachers and students login to our secure learning platform and navigate to their classrooms.

All of our students come to us with issues affecting their learning (mental, social, emotional, or physical health issues, learning difficulties (including Autism and Asperger's), challenging life circumstances, refusal to attend school, and/or excluded or at risk of exclusion). Each student has their own needs. Some may be able to join a small group (10 max), while other may benefit from 1:1 tuition. We provide a re-engagement service of education provision from KS2-KS5, where learners are introduced to highly participatory lessons online. These interactive lessons cultivate relationships quickly, enhance student motivation, and build confidence through a variety of rich-media techniques and AFL.

All Apricot teachers have QTS, enhanced DBS clearance, and are checked against Prohibition of Teaching with Employer Access. Our teachers are experienced in addressing complex needs, challenging behaviours, and compensating for gaps in education due to non-attendance at mainstream.

When it is not possible for students to be reintegrated into mainstream school, Apricot will prepare them for qualifications in all exam boards. We provide Entry Level, Functional Skills, GCSEs, iGCSEs, and A Levels. Apricot offers 10 subjects at KS3, 21 subjects at GCSE, and 11 subjects at A Level. Beyond core courses, clients often utilise Apricot to broaden and enhance their own academic offering to students.

Beyond synchronous online classroom teaching, we offer a myriad of free subscriptions to award-winning interactive software – available 24/7 for students.

Apricot’s assessment is in-depth and revealing, not only by subject, but by topic/outcome in each subject. Stakeholders can run reports for attendance, weekly achievement and teacher comments, and half-termly ILPs, Soft Skills and APS graphs, and extended teacher comments. APS is reported (and converted to NC Level, GCSE/A Level grade, Progress 8, etc.) in order to show our students where they’ve made even the slightest amount of progress. They can see every point of progress they make and that needs to be celebrated. Apricot will roll out additional reporting that is compatible with the DfE’s new assessment criteria.

Our reporting allows teachers, students, parents/carers, and clients to understand exactly where students are excelling and where they have weaknesses. This information informs teachers’ lesson planning and students’ revision priorities.

Subjects

English	Biology	Media Studies	Psychology
Maths	Chemistry	Business Studies	Sociology
Science	Physics	Economics	Travel & Tourism
History	Computing	Religious Studies	French
Geography	ICT	Citizenship	German
Geology	PSE/PSHE	Critical Thinking	Italian

Qualifications

Entry Level / Functional Skills / GCSE / A Levels

Awarding Body	Subject	Level
All exam boards	All above that apply	All above that apply

Other (including mentoring and work experience)

Preparation for working life.

Cost

1:1 = £45/hour

Group of 2 = £35/hour/student

Group of 3-4 = £28/hour/student

Group of 5-6 = £22/hour/student

Group of 7-10 = £15/hour/student

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Amy Smith	Headteacher	Full time
Amy Smith	Health & Safety Officer	Full time
Amy Smith	Designated Safeguarding Officer	Full time
Jodie Butler	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Schools, hospital outreach and education, PRUs, BESDs, LAs, Councils across the UK.

Expected outcomes for learners including qualifications

Stakeholders/clients specify expected outcomes on our referral form. Apricot's priorities are for reintegration into mainstream and, when that is not possible, insuring they achieve their qualifications.

Description of pastoral support on offer

- Linked with Headspace, CIC
 - Psychotherapy and Counselling
- (Services to be discussed as needed/wanted)

Referral process

Provided parents/carers can be contacted swiftly, lessons can begin within 48 hours of completion of Apricot's Student Information and Risk Assessment (SIRA) form

- Completion of SIRA form
- Timetable scheduling
- Student induction
- Lessons begin

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Warwickshire County Council	2013-2016
Coventry City Council	2015-2016
Hawkswood Therapeutic School	2011-2016
Date of Health and Safety Certificate	Ongoing – Peninsula
Date of Safeguarding Certificate	Ongoing – Warwickshire

Date quality assured by TBAP – CSS QAMET

QA visit January 2014

QUIP due

Aspire

Name of provider (if different)

Quintin Kynaston

AP status

Other Alternative Provision

Contact details

Name Emily Antrobus **Pastoral Manager Aspire**
Celeste Fay **Deputy Head of QK**

Address QK School, Marlborough Hill, London

Postcode NW8 0NL

Tel 0207 722 8141

Mobile 07970 898430

Email emilyantrobus@qk.org.uk
celestefay@qk.org.uk

Age range of learners

Year 11 – 15-16
Respite – KS3/4

Capacity

Year 11 – 12 students
Respite – 12 students

Full/part time (days offered/start and end times)

Full time: 9am-2.40pm

Transport

Tube St John's Wood / Swiss Cottage

Bus Finchley Road

Train South Hampstead Overground

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other
KS2	KS5	EAL	
KS3 ✓	SEN	NEET	

Brief description of curriculum offered

The **Year 11** programme runs for 1 year and is aimed at students who can access a mainstream curriculum and the expectations of a mainstream school. We provide the support to ensure all students reach their full potential through excellent teaching, integrated working and a holistic approach to education. Students leave with a minimum of 5 GCSEs/equivalent and have the opportunity to continue with subjects at student's home school (discussed in meeting) and engage in certified enrichment activities with our external partners.

Respite is a 6 week early intervention strategy designed to prevent permanent exclusion and support pupils who are struggling through breaking the cycle of poor choices and relationship breakdowns. The curriculum focuses on the skills required for the learner to access and make maximum progress on return to mainstream education.

We require work to be sent from the home school, this will be returned once completed to be assessed.

Subjects

Maths	English	Business Studies
Sport	Construction	

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
Edexcel	Maths	GCSE
AQA	English	GCSE
BTEC First	Construction	L 1/2
BTEC First	Sport	L 1/2
BTEC First	Business	L 1/2

Other (including mentoring and work experience)

Cost

Year 11 programme = £15,000 per placement

Respite = £6,500 per placement

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Emily Antrobus	Pastoral Manager Aspire	Full time
Celeste Fay	Deputy Head of QK School	Full time

Current schools, local authorities you work with

Westminster / Brent / Camden / Hammersmith & Fulham / Kensington & Chelsea / Haringey / Hackney

Expected outcomes for learners including qualifications

Year 11 programme – minimum 5 qualifications (see above)

Respite – Reintegration back into mainstream school

Description of pastoral support on offer

At Aspire we work closely with schools, parents and agencies to ensure that students feel supported and any barriers to learning are overcome.

We offer mentoring to all students, have an onsite Psychotherapist and School Nurse and offer a wide range of Enrichment activities.

Referral process

Referrals can come directly from home schools or via local authority. Once a student has been identified as a possible candidate for Aspire we will meet with the student, parents/guardians and a representative from the school. From there we will discuss the barriers to the students learning, the reason for the referral and will make a collective decision as to the suitability of the provision.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Quality Monitoring and Evaluation Team (QMET)

2015-2016

Graded outstanding (including individual outstanding judgements for safeguarding, health and safety, teaching and learning, behaviour and safety, students welfare and wellbeing, leadership and management and professional development).

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date of Ofsted visit

(Report outcome)

Date quality assured by TBAP – CSS QAMET

Back to School

Name of provider (if different)

AP status

Tutoring / Other

Contact details

Name Duncan Little **Manager**
Address 103 Canbury Park Road
Kingston upon Thames
Postcode KT2 6LQ
Tel 0208 392 0160
Mobile 07910 773110
Email duncanlittle1234@hotmail.com

Age range of learners

10/11 – 19+
(upper primary, secondary and tertiary education)

Capacity

Full/part time (*days offered/start and end times*)

Part-time hourly or longer
(0800 – 1700)

Transport

Tube All used
Bus plus
Train Bicycle

Target groups (*Key stage and needs*)

KS1	KS4 ✓	LAC ✓	other ✓
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

All main subjects. As pastoral tutors we use academic and motivational mentoring to ensure that each student succeeds in an appropriate education provision.

The needs of each child varies and are often complex. Many children experience difficulties at some point(s) during their school life and this may result in an adjustment in their education provision at school or through a change of school. In addition, many of these students have emotional, social or behavioural difficulties (ESBDs). As pastoral tutors we assist:

- young people transferring from one education provision to another education provision through a 'managed move'
- 'out-of-school' young people transitioning to a new education provision
- young people who are 'at risk of exclusion'

Our aim is to support children throughout transfer/transition process. Once back in school we ensure that students' reintegration is a success through our continuing support of them during this new experience.

We work in partnership with professionals such as social workers, education welfare officials, looked-after children staff, education psychologists, school and college staff, etc., to ensure the successful transfer/transition and reintegration of students.

We create personal support plans (PSPs) for the young people. Each personalised PSP supports a student's re-entry into formal education.

We support the transfer/transition and successful reintegration through:

- one-to-one mentoring using individually-tailored PSPs
- short-term personalised programmes of work developed to help re-engage the students with their education. This includes subject-based core curriculum tasks, enrichment activities and educational trips
- providing a contact point for professionals who are working with, and attending to, students' differing needs.

We also provide support to children who are 'at risk of exclusion' (and thus still on school roll). We provide a link between home, school and local authority, helping with coursework, liaison with school and local authority staff, etc., to help to prevent children's permanent exclusion and to support them in achieving their goals and their transition to further education.

Subjects

Qualifications

Other (including mentoring and work experience)

Much of our work is supporting young people through a mentoring process which includes supporting them during work experience.

Cost

£50/hour

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Duncan Little	Teacher	Part time
Michael Wolinski	Teacher	Part time
Jo Capone	Teacher	Part time

Current schools, local authorities you work with

Hammersmith & Fulham / Kensington & Chelsea / Westminster

Expected outcomes for learners including qualifications

- successful transfer/transition and reintegration
- placement within an educational establishment which meets students' needs and aspirations
- positive changes in students' attitudes to learning and in their motivation, initiative, confidence and self-esteem
- improved relationships with family and wider community
- realisation of students' potential including achieving qualifications to their ability.

Description of pastoral support on offer

As pastoral tutors we use academic and motivational mentoring to ensure that each student succeeds in an appropriate education provision.

Young people can be particularly vulnerable at times of transition and reintegration. Individual support packages – PSPs – are put in place for students to support any ESBs they may be experiencing due to the changes which they may find stressful or frightening.

Each young person is allocated a key worker. The role of the key worker is to establish and sustain a trusting and personalised relationship with each young person so that they feel comfortable discussing both academic and personal issues. It is hoped that this will aid them in achieving success with their schoolwork and in their personal life, leading to progression to their post-16 destinations e.g., sixth form, college or employment. Key workers will:

- make regular home visits and keep parents/carers informed of any issues relating to their child
- support the young person with their educational transition, monitor their behaviour and attendance
- discuss and identify solutions to barriers to their learning
- have regular one-to-one mentoring sessions with the young person
- liaise with other professionals working with the young person
- attend meetings regarding the young person's welfare and education
- interventions are regularly reviewed during case management meetings.

Referral process

Contact: Duncan Little

Children who are excluded from school, transferring to a new school, or are at risk of exclusion, may be referred to 'Back to School'. The young person referred to 'Back to School' must be on a school or a LEA roll.

The initial request of referral is made by the local authority to Duncan Little. Following a case management meeting, two team members meet the family and the young person to assess their needs.

It is important that the referring body provides us with all relevant documentation, transfer forms, baseline assessments, latest school reports, etc.

An agreement with then be made between us and the referring body about the type of intervention required to ensure the appropriate education provision.

The intervention will be monitored and regular updates sent and communicated to the referring body.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

N/A

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Public Indemnity Insurance used

Date quality assured by TBAP – CSS QAMET

Catch-22 / Pupil Parent Partnership

Name of provider (if different)

AP status

AP Independent School

Contact details

Name Anton Fraser **Deputy Head**
 Oni Hinton **School Administrator**
 John Lewis **Head of Region**
 Milek Jivens
Curriculum Learning Lead – Freston Road
 George Charalambous
Curriculum Learning Lead – Outreach

Address 191 Freston Road, London

Postcode W10 6TH

Tel 0203 589 7629

Mobile 07920 425900
 Milek 07920 428 603
 George 07920 428 601

Email anton.fraser@catch-22.org.uk
 Admin.office@catch-22.org.uk
 John.lewis@catch-22.org.uk
 Milek.Jivens@catch-22.org.uk
 george.charalambous@catch-22.org.uk

Transport

Tube Latimer Road (Hammersmith & City Line)
 Shepherd’s Bush (Central Line)

Bus

Train

Age range of learners

13-17

Capacity

32 Freston site
 10 Ragley site
 10+ Outreach

Full/part time (days offered/start and end times)

Full time – five days per week 9.15am-15.05pm 25 hrs
 Part time – Varied dependant on student needs

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other ✓
KS2	KS5 ✓	EAL ✓	
KS3	SEN ✓	NEET ✓	

Brief description of curriculum offered

For KS4 the curriculum gives all pupils experience in Mathematics, English, Science, ICT, Physical Education, Art, Humanities, Citizenship, as well as PSHE. In addition, where there is demand, all learners will have access to Vocational courses in Music Technology, Food Technology and Art.

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

But the National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

It is important to us that we do not limit the aspirations of those that can and want to achieve. Where evidence of prior learning exists we will provide learning at the next appropriate level to ensure continuity.

Subjects

Maths	English	Science	ICT
Humanities	PE	Art & Design	Music Technology
Food Technology			

Qualifications

Awarding Body	Subject	Level
Edexcel	GCSE Maths	F/H
OCR	GCSE English	F/H
OCR	GCSE Science	F/H
OCR	GCSE ICT	F/H
OCR	GCSE Humanities	F/H
Edexcel	GCSE PE	F/H
OCR	GCSE Art	F/H
OCR	Functional Skills English	E1-L2
Edexcel	Functional Skills Maths	E1-L2
OCR	Functional Skills ICT	E1-L2
Gateway Pearson's	Art & Design	E3-L1
City & Guilds	Music Technology	E3-L1
City & Guilds	Food Technology	E3-L1

Other (including mentoring and work experience)

The PPP/Catch22 offers on top of the curriculum offer.

Group work

PPP uses a range of tools, work shops and discussion topics to enable students to break through the emotional literacy barrier and develop the ability to work within small and larger groups

Work Experience

Where appropriate we offer work placements to students in a particular area of their interest.

Activities

Students have access to activities on site weekly and off site as part of our half termly out sessions. We believe that play is a very important part of a students development socially and academically.

Cost

Full Time Package

5 days per week – 9.15am to 15.05pm daily.

25 learning hours per week.

Access to full curriculum offer & bespoke offers.

Access to full pastoral care offer.

£18,000 per annum

+ Additional costs for SEN/EHCP student's dependant on their needs and hours attached.

Outreach Package Full Time

5 days per week

25 Learning hours per week

Access to bespoke curriculum offer from full Curriculum offer

Access to full pastoral care offer

One to one staff LSA/TA/Tutor

Education at home or Local premises and the use of PPP Ragley site.

£26,000 Per annum non SEN/EHCP

£18,000 + Additional costs for SEN/EHCP student's dependant on their needs and hours attached.

Outreach Package Part Time

5 ½ days per week AM or PM.

12.5 Learning hours per week

Access to bespoke curriculum offer from Full Curriculum offer

One to one staff LSA/TA/Tutor

Education at home or Local premises and the use of PPP Ragley site.

£18,000 Per annum

+ Additional costs for SEN/EHCP students dependant on their needs and hours attached.

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Chris Allbut	Head Teacher	Part time
Anton Fraser	Deputy Head	Full time
Anton Fraser	Health and Safety Officer	Full time
Anton Fraser	Designated Safeguarding Officer	Full time
Michele Rowe	SENCO	Full time
Oni Hinton	School Admin	Full time
Kevin Behan	School Counsellor	Full time
Gerrado Jivens	Curriculum & Learning Lead	Full time
David Neill-Parker	Advocate	Full time
Lyden Roberts	Advocate	Full time
Olufunminiyi Ogunmoye	Teacher	Full time
Amen Olaniran	Teacher	Full time
Mark Sinckler	Teacher	Full time
Leroy Jennings	LSA/TA	Full time
Neal Morrison	LSA/TA	Full time
George Charalambous	Curriculum & Learning Lead	Full time
Claire Buchanon	Advocate	Full time
Mica Duncan	LSA/TA	Full time
Callum Wacker	LSA/TA	Full time
Bernard Olive	Advocate	Full time
Michael Darkwah	Teacher	Full time
Razna Noor	LSA/TA	Full time
Adrian Bell	LSA/TA	Full time

Current schools, local authorities you work with

Brent / Ealing / Hammersmith & Fulham / Camden / Hounslow

Dormerswell High School / Crest Academy Brent / Acton High School / TBAP

Expected outcomes for learners including qualifications

All students are expected to achieve qualifications in core subjects Maths, English, ICT & Science. Our aspirations are for students to gain a level 1 or 2 or at there appropriate levels.

All students to progress back into mainstream school or further education.

All students to feel emotionally confident and have a greater sense of identity.

Students to have the ability to build and maintain relationships in the future.

Description of pastoral support on offer

PPP/Catch22 offers a unique pastoral support package which takes a holistic person-centred approach to all its students and families.

All students are assigned to an Advocate. This person's role is to track the individual students from entry to exit covering students academic and emotional development and to work closely with there families as well. They also work in partnership with any external agencies that are connected to the family such as, YOT, Social Services, CAMHs, etc.

We have a full time SENCO and counsellor that students can access throughout the year.

We also have access to our own careers guidance and support worker through Connexions Ealing.

Referral process

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Ofsted Good	Dec 2015
Date of Health and Safety Certificate	September 2015
Date of Safeguarding Certificate	May 2016

Date quality assured by TBAP – CSS QAMET

QA visit September 2015

QUIP

College of North West London

Name of provider (if different)

AP status

College

Contact details

Name Helen Crabtree
Designation Section Manager 14-16
Jodi Uju-Evelyn
Lead Young Learner Support Worker

Address Denzil Road, Willesden, London

Postcode NW10 2XD

Tel Helen – 0208 208 5112
Jodi – 0208 208 5383

Mobile Helen – 07713 175895

Email helen.crabtree@cnwl.ac.uk
Jodi.Uju@cnwl.ac.uk

Transport

Tube Dollis Hill

Bus 6, 297, 245 plus many more

Train NB

Age range of learners

Year 10 and 11

Capacity

No fixed capacity. Typically up to 120 per year

Full/part time (days offered/start and end times)

Day Release Part time Thurs in Year 11, Tues Year 10
Construction / Hair & Beauty / Sports Leadership

Full Time Level 1 Construction with FS English, Maths
& BTEC Science (Year 10 & 11 only)

Full Time any 16-18 course offered in the college
(subject to assessment, ability, behaviour and interview)

Discrete Courses The College has the ability to design
courses for a school or borough in any of the disciplines
offered at the College

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other
KS2	KS5	EAL	
KS3	SEN	NEET	

Brief description of curriculum offered

Subjects

For 14-16 only courses go to www.cnwl.ac.uk/courses/14-16-students

For infill/mainstream courses that Year 10 and 11 can join go to www.cnwl.ac.uk/courses

Qualifications

Cost

Day Release – £1680 per year over 2 years

Construction L1 Diploma with English, Maths & Science – £6760

Infill – £5560

Discrete Courses – costed Individually

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Helen Crabtree	Section Manager 14-16 area	Full time
Jodi Uju-Evelyn	Lead Young Learner Support Worker	Full time
Marvin Blake	Young Learner Support Worker	Full time
Plus approx. 30 lecturers across the college (varies year on year)		

Current schools, local authorities you work with

Approximately 25 schools

Expected outcomes for learners including qualifications

Varied – see website links above

Description of pastoral support on offer

- Each student has a designated Young Learner Support worker who monitors attendance, behaviour and achievement plus one to ones and supports learners accordingly.
- The College has their own counsellor and careers team.
- Full Time students have a Personal Tutor who runs group and one to one tutorials and sets and monitors Etracker targets.
- There is a Rewards Card System. Students gain Rewards and a prize for 5 cards. There are also detentions and a College Disciplinary Procedure.
- The College has on site security guards, a safeguarding team and access to outside support agencies.
- The 14-16 Area has termly excursions.

Referral process

Fill in the referral form on this link www.cnwl.ac.uk/courses/14-16-students and send to Jodi.Uju @cnwl.ac.uk

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Ofsted Grade 2

November 2015

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Creative Learning

Name of provider (if different)

PhotoView Creative Learning

AP status

Other Alternative Provision

Contact details

Name Owen Green
David Ims **Programme Co-ordinator**

Address **Head Office:** Kemp House,
152-160 City Road, EC1V 2NX

Delivery: City of Westminster College,
Paddington Green Campus,
25 Paddington Green, W2 1NB

Postcode EC1V 2NX

Tel

Mobile 07547 921180
David 07415 237323

Email owen.green@creativelearningco.com
david.ims@creativelearningco.com

Accessibility For information on our disabled access please visit the following links. City of Westminster College works in conjunction with Disabled Go to make sure that visitors with disabilities can obtain clear information about access to and use of our sites.

Age range of learners

14-16

Capacity

Full/part time (days offered/start and end times)

Part time Monday & Tuesday
Full time Monday to Friday

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET ✓	

Transport

Tube Edgware Road

Bus 6, 16, 18, 98, 332, 414

Train Paddington / Marylebone

Brief description of curriculum offered

Subjects

Young people will access a range of vocational subjects designed to increase their professional proficiency in Photography, Filmmaking, Web design, On-line TV broadcasting, Journalism and Graphic Design. The journalism element will form the basis of developing young people's speaking, listening, reading, writing and critical thinking skills. This vocational area on the whole focuses on a range of work-related activities to provide a realistic and relevant context in which to develop and motivate English language skills in students.

Vocation qualification

The vocational element of the programme is mapped to the Art & Design curriculum and provides students with a GCSE qualification in Photography and Lens Light based media studies.

Subjects

Maths	English	Business Studies
Sport	Construction	

Qualifications

Awarding Body	Subject	Level
Edexcel	Mathematics	GCSE
Edexcel	English	GCSE
Edexcel	Media Studies	GCSE
Edexcel	Photography	GCSE
Edexcel	Graphic Communication	GCSE

Other (including mentoring and work experience)

Cost

Part time £3,800/2 GCSE's

Full time £7,800/5 GCSE's

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
David Ims	Head teacher	Full time
Sophie Ingrand	Health and Safety Officer	Full time
Owen Green	Designated Safeguarding Officer	Full time
Greg Hall	Head of Visual Content	Full time

Current schools, local authorities you work with

Westminster City School / Grey Coat School / Pimlico / St Georges RC School / Petchy Academy – Hackney / City of Westminster College / The Manchester College / Westminster City Council / Westminster Social Services – Looked after Children and Leaving Care Team / Westminster Education Business Partnership

Expected outcomes for learners including qualifications

A* - C GCSE = 88% 2015/2016

Hard outcomes

- GCSE Photography & Lens Light Based Media [KS3/4]
- Short film show reel
- Photography portfolio
- Website
- Poster – social theme- campaign
- Radio Broadcast

Soft outcomes

- Better ability to manage challenging behaviour
- Improved Self esteem
- More positive attitude to learning and education
- Greater motivation towards in school performance
- Better self-awareness
- More positive attitude to school and host institution

Description of pastoral support on offer

The aim of a PSP is to promote the child's social inclusion and helps reduce the possibility of the child's permanent exclusion. Our PSP aims to involve the child in the challenge of improving their behavior and social skills. As a result of a PSP, a child should be able to better manage their behavior and/or improve their attendance at school.

Additional Pastoral support in the area of:

- Literacy, Numeracy and Information Technology
- Helping to develop an increased sense of personal awareness
- Development of skills for life
- Interview all pupils to discuss progress.
- Liaise with parents, staff and partners.
- Attend Individual and Joint Support Team Meetings.
- Develop Personal and Social Education materials.

Ensuring pupils' learning needs are identified and addressed.

Each student receives weekly one2one coaching support from a qualified coach to enable them to better manage their individual barriers to achievement i.e. Low Self esteem, Low learning motivation and confidence. Students will gain access to activities to enable them to manage challenging behaviours better. Students also access activities designed to develop their emotional intelligence (EI) and their resilience, both of which are

proven to enhance young people’s ability to contribute to their community, achieve economic wellbeing, stay safe, enjoy, achieve and adopt a responsible attitude towards their own learning. By employing activities which build students Resilience skills the RiseUp programme will support students ability to form relationships (social competence), to problem solve (metacognition), to develop a sense of identity (autonomy), and to plan and hope (a sense of purpose and future).

Referral process

Referral of names and Behavioral, Emotional and Social Difficulties (BESD/ SEBD)

Referral contact: Owen Green, KS3 & KS4 Engagement Director

Owen.green@creativelearningco.com

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Date of Health and Safety Certificate	20th March 2016
Date of Safeguarding Certificate	
Westminster QA visit	

Date quality assured by TBAP – CSS QAMET

Epic Health

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Ryan Price
Health & Well Being Coordinator

Address Epic CIC, 1st Floor Office,
36C Oxford Gardens

Postcode W10 5AY

Tel

Mobile 07817 255728

Email ryan.price@epiccic.org.uk

Age range of learners

11 – 18

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Transport

Tube N/A

Bus N/A

Train N/A

Brief description of curriculum offered

Epic Health can provide schools and AP's with access to a range of Relationships and Sex Education (RSE) workshops and lessons - all delivered in a fun, engaging format. For a full breakdown of RSE workshop topics please visit our website:

www.epiccic.org.uk/relationships-sex-education

Epic Health can also provide sessions on more generic health and well being including, physical health and fitness, smoking, mental health and well being.

Subjects

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
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Other (including mentoring and work experience)

Cost

Various – please contact Ryan to discuss your requirements.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Ryan Price	Health & Well Being Coordinator	Full time

Current schools, local authorities you work with

Epic Health provides RSE to a range of schools and the voluntary and community sector in the Tri Borough area. Kensington & Chelsea, Westminster, Hammersmith & Fulham.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme/workshop delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Ryan Price to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

N/A

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Epic Learning

Name of provider (if different)

Epic Learning

AP status

AP Independent School

Contact details

Name Neil Mayers **Vice Principal**
Dionne Douglas **Operations Manager**

Address Lancaster Centre, 128a Lancaster Road

Postcode W11 1QS

Tel 0208 968 8936

Mobile 07805 157557

Email neil.mayers@epiccic.org.uk
dionne.douglas@epiccic.org.uk

Age range of learners

13-19

Capacity

25

Full/part time (days offered/start and end times)

Full time / part time

09:15–16:00

Transport

Tube Ladbroke Grove –
Hammersmith & City/Circle Line

Bus 228, 295, 23, 7, 452, 52, 3, 16

Train N/A

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5 ✓	EAL ✓	
KS3	SEN ✓	NEET ✓	

Brief description of curriculum offered

Subjects

Maths	English Language	English Literature
Science	RE	Art

Qualifications

Awarding Body	Subject	Level
AQA	English Language	GCSE
AQA	English Literature	GCSE
AQA	Science	GCSE
Edexcel	Maths	GCSE
Edexcel	Functional Skills Maths	GCSE
Edexcel	Functional Skills English	GCSE
Edexcel	RE	GCSE
QCF	Arts Award	Bronze/Silver

Other (including mentoring and work experience)

Cost

£12,000 per year

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Vicki Harrison Carr	Headteacher	Full time
Julie Trant	Health and Safety Officer	
Vicki Harrison Carr	Designated Safeguarding Officer	
Neil Mayers	Vice Principal	Full time
Peter Board	Science teacher	Full time
Paul Fairbrass	RE teacher	Part time
Dionne Douglas	Operations manager	Full time

Current schools, local authorities you work with

Crest Academies, Holland Park, Paddington Academy, Westminster city school, Brent Inclusion and alternative programme.

Expected outcomes for learners including qualifications

A*G GCSE grades
Reduced NEET targets
Bronze/Silver arts award

Description of pastoral support on offer

Key workers

Referral process

Referral form completed by referrer which can be sent by request or found on our website, Interview organised, outcome shared with the referrer.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Date of Health and Safety Certificate

16.9.16

Date of Safeguarding Certificate

16.9.16

Date quality assured by TBAP – CSS QAMET

QA visit November 2016

Epic Sport

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Sone Coetzee
School Sport Coordinator

Address Kensington & Chelsea College,
Carlyle Building (Basement Office)
Hortensia Road

Postcode SW10 0QS

Tel 0207 351 2346

Mobile 07958 495179

Email sone.coetzee@epiccic.org.uk

Age range of learners

8 – 19

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1 ✓	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Transport

Range of venues used across RBKC – schools, youth clubs, community centres and sports facilities.

Brief description of curriculum offered

Epic Sport can provide schools and AP's with access to a range of PE and school sport services including: curriculum PE, sports coaching, lunchtime activities, and out of school hours provision.

In addition to this Epic Sport also coordinates a 'Sports Coaching Bursary Scheme' which enables young people aged 16-19 to access funding to attend NGB Sports Coaching Qualification courses such as the FA Level One / EB Basketball Level 1 etc. This scheme is open to young people that live or go to school in Kensington & Chelsea.

Subjects

Varied

Qualifications

Varied

Cost

Various - please visit our website for details:

www.epiccic.org.uk/secondary-pe-and-school-sports-services

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Sone Coetzee	School Sport Coordinator	

Range of PE Staff and Sports Development Officers / Sports Coaches and volunteers all BBS checked.

Current schools, local authorities you work with

Epic Sport provides PE and School Sport services to most Primary & Secondary Schools in Kensington & Chelsea.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Sone Coetzee at Epic Sport to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Monitored via Local Authority Ofsted via the Commissioning Team for the Family Services Department

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Epic Watersport & Outdoor Education

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Philip Holman **Watersport & Outdoor Education Coordinator**

Address **Venue 1:** Canalside Centre, Canal Close, Ladbroke Grove W10 5AQ

Venue 2: Kayaking London, Cremorne Gardens, Lots Road SW10 0QH

Postcode SW10 0QS

Tel 0208 968 4500 / 0207 349 9591

Mobile

Email philip.holman@epiccic.org.uk

Transport

Tube various

Bus various

Train various

Age range of learners

9 – 16

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Epic CIC has developed a comprehensive range of watersports, adventurous activities and outdoor learning programmes for schools. With two outdoor education facilities, one based on the historic Grand Union Canal and the other on the River Thames, our centres are able to engage and inspire students and provide them with an experience of the great outdoors in the heart of central London!

Our programmes will introduce students to adventurous activities, such as kayaking, canoeing, climbing and team building challenges, whilst developing their personal confidence and self esteem. Our professionally delivered

schools programme can be tailored to your specific school's needs and lets students learn and develop in new and exciting ways.

Programmes fulfil various curriculum requirements at Key Stages 2, 3 and 4 and provide exit routes for pupils to access our youth and community programme which includes further developmental opportunities such as off site activity trips and residential experiences. We also offer students the opportunity to undertake the Duke of Edinburgh Award and other accredited learning programmes such as the BCU Paddle Power Certificate.

Staff and Safety: All of our programmes are risk assessed and delivered by fully qualified, DBS checked and first aid trained coaches. Both centres hold a number of quality assurance marks including AALS and Learning Outside the Classroom to ensure that delivery is safe, appropriate and fun.

Our schools programme creates exit routes for pupils to access our youth and community watersports and outdoor education programme which includes further developmental opportunities such as off site activities and residential experiences.

Minimum age: 9 years old

Subjects

Canoeing, kayaking and climbing

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
British Canoeing Union	Various BCU Awards	Various levels

Other (including mentoring and work experience)

Cost

Various - please contact us for more information.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Philip Holman	Watersport & Outdoor Education Coordinator	
Mackon Khela	Senior Youth Worker	Full time
Various multi skilled DBS checked staff		

Current schools, local authorities you work with

Epic's Watersports & Outdoor Education service provides services to schools in Kensington & Chelsea, Westminster and Hammersmith & Fulham.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Philip Holman (Watersports & Outdoor Education Coordinator) to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Yes. Both facilities listed have been AALS accredited
(The Adventure Activities Licensing Service)

September 2015

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Fleet Tutors

Name of provider (if different)

AP status

Other Alternative Provision – Tutoring

Contact details

Name Edith Wright **AP Programme Manager**
Koi Quittenton **AP Administrator/
Tutor Co-ordinator**

Address 251-253 Chiswick High Road, London

Postcode W4 4PU

Tel 0208 994 1263
Koi 01252 386023

Mobile 07725 039586

Email edith@fleet-tutors.co.uk

Transport

Tube N/A

Bus N/A

Train N/A

Age range of learners

5 – adult

Capacity

1:1, 2:1

Full/part time (*days offered/start and end times*)

Monday to Friday 8.30am to 4pm

Target groups (*Key stage and needs*)

KS1	KS4	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Subjects

Full curriculum

Qualifications

Awarding Body	Subject	Level
Various	Functional Skills	All
Various	'A' Level	
Various	GCSE	

Other (including mentoring and work experience)

Cost

Various

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Margaret Springer	Head of AP	
Margaret Springer	Health and Safety Officer	Full time
Margaret Springer	Designated Safeguarding Lead	Full time
Edith Wright	AP Programme Manager	Full time
Carl Deakin	Senior AP Tutor Co-ordinator	Full time
Koi Quittenton	AP Tutor Co-ordinator	Full time
Jackie Deans	Deputy DSL	Full time

Current schools, local authorities you work with

70+ LA's, schools

Expected outcomes for learners including qualifications

Description of pastoral support on offer

Referral process

Referral Form.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Southwark

May 2016

Date of Health and Safety Certificate – awaiting

September 2016

Date of Safeguarding Certificate

January 2015

Date quality assured by TBAP – CSS QAMET

Focus 1st Academy

Name of provider (if different)

AP status

AP Independent School

Contact details

Name Marina Savva **Headteacher**
Sarah Barker **Administrator**

Address 339 Bowes Road, London

Postcode N11 1BA

Tel 0208 361 5658

Mobile 07956 365300

Email marina@focustraining.org.uk
sarah@focustraining.org.uk

Transport

Tube Piccadilly line

Bus 251, 298, 184, 34, 232

Train New Southgate

Age range of learners

14-16

Capacity

100

Full/part time (days offered/start and end times)

Full time: Monday to Friday 9am-3pm

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5	EAL ✓	
KS3	SEN ✓	NEET ✓	

Brief description of curriculum offered

The **Year 11** programme runs for 1 year and is aimed at students who can access a mainstream curriculum and the expectations of a mainstream school. We provide the support to ensure all students reach their full potential through excellent teaching, integrated working and a holistic approach to education. Students leave with a minimum of 5 GCSEs/equivalent and have the opportunity to continue with subjects at student's home school (discussed in meeting) and engage in certified enrichment activities with our external partners.

Respite is a 6 week early intervention strategy designed to prevent permanent exclusion and support pupils who are struggling through breaking the cycle of poor choices and relationship breakdowns. The curriculum focuses on the skills required for the learner to access and make maximum progress on return to mainstream education. We require work to be sent from the home school, this will be returned once completed to be assessed.

Subjects

Subjects certificated by the school

Music Technology, Drama, Art, PE/Science

Qualifications

Awarding Body	Subject	Level
AQA	Maths	
AQA	English	
AQA	Citizenship	
BCS	ICT	L1 & L2
OCR	Functional Skills Maths & English	L1, L2 & L3
OCR	Pre-entry Maths & English	L1, L2 & L3

Other (including mentoring and work experience)

Full pastoral support and mentoring is ongoing with mapped out progression routes at the end of year 11.

Work experience is at the core of our methodology; this is incorporated within our provision as students are placed in a work-experience placement for two days per week.

Cost

£2883 per student per-term

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Marina Savva	Headteacher	Full time
Jodie Clarke	Health and Safety Officer and Tutor	Full time
Sarah Barker	Designated Safeguarding Officer and Administrator	Full time
Androulla Savva	Deputy Designated Safeguarding Officer and Tutor	Full time
Elena Kitsiou	Tutor	Full time
Andrew Laudas	Tutor	Full time
Chris Evangelou	Tutor	Part time
Savvas Ios	Tutor	Part time

Current schools, local authorities you work with

London Boroughs of Enfield / Barnet / Haringey / Camdem / Islington

Expected outcomes for learners including qualifications

The student will leave us at the end of year 11 with at least 5 qualifications in GCSE and/or OCR as well as the ECDL in ICT. We map out a progression route and help with applications in either a college placement or apprenticeship.

Description of pastoral support on offer

Continuous pastoral support is offered and mentoring support to keep on track; we often invite inspirational speakers to assist with lack of motivation to inspire the students to aim higher.

Referral process

Please call Marina Savva to book your student in for an interview; once this has been agreed all the paperwork is completed on the day with a start date; we will need the referral form from the referrer.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

We come under the North London Strategic Alliance and have been quality assured by **Enfield** with all appropriate certification and documentation in place.

January 2016

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Fresh Start

Name of provider (if different)

Fresh Start in Education Ltd

AP status

Alternative Provision / Tutoring

Contact details

Name Sorrell Dowling
Education & Training Manager
Debrah Wilson Referrals
Antony Meade **Managing Director**

Address Castle House, Castle Hill Avenue,
Folkestone, Kent (Head Office)

Postcode CT20 2TQ

Tel 0203 409 6410

Mobile

Email sorrell.dowling@freshstartedu.co.uk
referrals@freshstartedu.co.uk
Antony.meadet@freshstartedu.co.uk

Transport

As our service is not tied to a fixed location, the Company ensures students access sessions at a venue and in an environment which have been agreed to be most appropriate to the needs of the individual. This could be at the student's home, a local library, local learning centre or at another venue which is conducive for learning.

Age range of learners

5-18 years

Capacity

We have no restrictions on numbers; we deliver the provision wherever the student is located.

Full/part time (days offered/start and end times)

Monday to Friday – hours are flexible according to the needs of the student.

The average provision duration is 6-12 weeks, and usually takes place from 3 to 18 hours a week.

Target groups (Key stage and needs)

KS1 ✓	KS4 ✓	LAC ✓	SEMH ✓
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Fresh Start in Education Ltd is an interim person-centred one-to-one alternative education service for students who are permanently or temporarily excluded, are school refusers, or are in need of personalised off-site education to help them overcome the underlying causes of their challenging and/or disruptive behaviour. We also work with students who have been missing education or who suffer from mental or long term physical illness.

Our services are delivered wherever the student is located – **anywhere in the UK**.

Working with each student, their school and their parents/carers, we develop person-centred interventions. The student is involved throughout the whole process to ensure that the intervention is tailored to their strengths, their personal goals and their preferred learning style.

Staff are matched carefully so that support to the student during the intervention is effective. Each student's engagement and progress is monitored daily. Every plan enshrines the core values of the National Curriculum and directs the student's attitude, enabling them to reintegrate in formal or specialised education.

Subjects and Qualifications

We are able to deliver most mainstream examination specifications including Functional Skills, GCSE, BTEC, A-level, PSHE and a wide selection of NCFE vocational awards as appropriate. We are a registered centre with ASDAN and NCFE enabling us to deliver most accredited learning programmes, including Employability, Towards Independence, Short Courses, and the new Life Skills Challenge Programme.

Cost

We have a simple hourly rate, inclusive of travel and admin costs, with no tie-in to a long term contracts.

We have *four service levels which range from £48-£78 per hour dependent upon the complexity of the need and the type of support required for the individual student.

*Further details are available on request.

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Sorrell Dowling	Education and Training Manager	Full time
Ed Robbins	Health and Safety Officer	Full time
Matthew Goody	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

We work with schools, Virtual Schools, PRU's and SEND services and other departments in the following LAs.

Barking and Dagenham, Brent, Bristol, Bromley, Cambridgeshire, Camden, Cornwall, Croydon, Derby, Ealing, Enfield, Hackney, Haringey, Havering, Hull, Hounslow, Islington, Kent, Lewisham, Liverpool, Middlesbrough, North Devon, North Lincolnshire, Nottingham, Nottinghamshire, Oxfordshire, Salford, South Gloucestershire, Stockport, Sutton, Tower Hamlets, Wiltshire.

Expected outcomes for learners including qualifications

Working with each student, their school, their parents/carers and other professionals, we develop person-centred interventions.

The student is involved throughout the whole process to ensure that the intervention is tailored to their strengths, their personal goals and their preferred learning style.

Our extensive experience allows us to provide a mobile, person-centred, one-to-one engagement and education service. We are able to deliver most mainstream examination specifications including Functional Skills, GCSE, BTEC, A-level, PSHE and a wide selection of NCFE vocational awards as appropriate. We are a registered centre with ASDAN and NCFE enabling us to deliver most accredited learning programmes, including Employability, Towards Independence, Short Courses, and the new Life Skills Challenge Programme generating evidence of learning and creating a sense of achievement reintegrating the student forward into school and adulthood.

We deliver measurable, evidenced, long term results.

Description of pastoral support on offer

Fresh Start in Education has its strength in one-to-one learning and mentoring; it is relational and personal by its nature. The Education Specialists empowers the young person to take responsibility for their own learning which leads to constant, real dialogue between the tutor and the young person which gives way to positive pastoral support and positive learning outcomes.

Referral process

Please contact our Education Team at Fresh Start in Education and then complete our referral form.

Have you been quality assured by any other local authority or organisation?

Please give details

Barking and Dagenham, Brent, Bristol, Bromley, Cambridgeshire, Camden, Cornwall, Croydon, Derby, Ealing, Enfield, Hackney, Haringey, Havering, Hull, Hounslow, Islington, Kent, Lewisham, Liverpool, Middlesbrough, North Devon, North Lincolnshire, Nottingham, Oxfordshire, Salford, South Gloucestershire, Stockport, Sutton, Tower Hamlets, Wiltshire

Date

between 2013-2016

Date of Health and Safety Certificate

We do not have an education facility

Date of Safeguarding Certificate

May 2016

Date quality assured by TBAP – CSS QAMET

QA visit November 2013

QUIP January 2016

Hammersmith & Fulham Adult Learning & Skills Service

Name of provider (if different)

AP status

College / Other Alternative Provision – Interactive Resource / Tutoring / Other

Contact details

Name Alison Frosdick
Senior Manager for Teaching & Learning
Chrys Mordin
Programme Manager for Vocational Skills
Nick McKenzie
Programme Leader for Motor Vehicle

Address Macbeth Centre, Macbeth Street, London

Postcode W6 9JJ

Tel 0208 753 6324 Alison Frosdick
0208 753 6332 Chrys Mordin
0208 753 6344 Nick McKenzie

Mobile

Email alison.frosdick@lbhf.gov.uk
Chrys.mordin@lbhf.gov.uk
Nick.mckenzie@lbhf.gov.uk

Transport

Tube Hammersmith & City, Piccadilly, District,
Circle to Hammersmith/Hammersmith
Broadway

Bus 27; 190; 266; 267; 391; H91

Train n/a

Age range of learners

14-16

Capacity

6-8

Full/part time (days offered/start and end times)

9.00-16.00 Tuesday and/or Thursday and Friday

Target groups (Key stage and needs)

KS1	KS4	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Brief description of curriculum offered

Subjects

Motor Vehicle Maintenance	Bicycle Maintenance	Woodwork / Construction
Jewellery	Fashion	

Qualifications

Awarding Body	Subject	Level
City & Guilds	Motor Vehicle Maintenance	Entry 3 Level 1
City & Guilds	Bicycle Maintenance	Entry 3 Level 1
City & Guilds	Woodwork / Construction	Entry 3 Level 1
City & Guilds	Jewellery	Level 1 Cert
City & Guilds	Fashion	Level 1 Cert

Other (including mentoring and work experience)

Cost

£9000 per course for up to 6 participants (covers materials, tuition, registration, certification, support).

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
n/a	Headteacher	
Eamon Scanlon	Assistant Head of Service	
Beryl Lester	Health and Safety Officer	Full time
Eamon Scanlon	Designated Safeguarding Officer	Full time
Nick McKenzie	Programme Leader Motor Vehicle/tutor	Full time
Rob Stanger	Course tutor	Part time
Chrys Mordin	Programme Leader Vocation Skills	Full time

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Current schools, local authorities you work with

Expected outcomes for learners including qualifications

Development of interpersonal skills and ability to work independently/in team, good housekeeping, health and safety awareness, motor vehicle qualification at appropriate level. Provision is based in an Adult Education service and therefore learners will work with and within a varied multicultural environment.

Insider industry knowledge and experience imparted from experienced tutors.

Description of pastoral support on offer

Referral process

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Ofsted inspected (Grade 2 with Outstanding features)	2010
City & Guilds External Quality Assurance (granted Direct Claims Status)	November 2015
H&S and Safeguarding are regulary audited under council corporate procedures	September 2016
Health and Safety full audit	

Date quality assured by TBAP – CSS QAMET

Intermission Outreach

Name of provider (if different)

Intermission Outreach

AP status

Other

Contact details

Name Louise Davidson **Director of Education**
Darren Raymond **Artistic Director**

Address St Saviour's Church, Walton Place,
Knightsbridge

Postcode SW3 1SA

Tel 0207 823 8979

Mobile 07712 539710 / 07949 494434

Email Lousie@intermission.org.uk
Darren@ijt.org.uk

Transport

Tube Piccadilly Line / District Line

Bus

Train n/a

Age range of learners

13-18

Capacity

100+ for performance.

Up to 50 workshop participants.

Full/part time (days offered/start and end times)

Part Time

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	Other
KS2	KS5 ✓	EAL	
KS3	SEN	NEET ✓	

Brief description of curriculum offered – Subjects

English/Drama – emphasis on Shakespeare. Workshops performed in schools to promote ensemble work, improved communication and collaboration and to connect young people with the works of Shakespeare.

Qualifications

N/A.

Other (including mentoring and work experience)

Peer to peer mentoring and work experience is available through our Youth Theatre and at our theatre headquarters in Knightsbridge.

Cost

£1200 for Transforming Shakespeare package (performance, Q&A and workshop)

£400 for Hearts and Minds package (Forum Theatre performance and exercises, Q&A)

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Darren Redmond	Artistic Director	Full time
Cecilia Segar	Associate Director	Full time
Louise Davidson	Director of Education	Full time
Amanda Lord	Finance Officer	Part time
Tre Le Croix Medley	PR & Marketing Intern	Full time
Gary Piper	Resident Priest	Volunteer
Norma Piper	Pastoral Support	Volunteer

Current schools, local authorities you work with

The Forest Academy / Beal High School / Bow High School.

Expected outcomes for learners including qualifications

- Increased communication skills
- Greater engagement with the curriculum and the arts
- Increased social inclusion in schools
- Increased interaction with the arts
- Improved knowledge of Shakespeare
- Range of acting and drama skills

Description of pastoral support on offer

Peer-to-peer mentoring through interaction with our Outreach team.

Access to a network of support staff such as social workers, tutors and mentors through Intermission.

Access to trained professionals with a wealth of experience who can give guidance and support for careers, positive relationships and personal aspirations.

Referral process

N/A

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Members are CRB checked and there are several trained First Aiders on the site.

We have full public liability insurance and undergo regular health and safety training.

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Practical Learning Programmes at ZSL London Zoo

Name of provider (if different)

ZSL London Zoo

AP status

Other

Contact details

Name Katriona Elbourne
Practical Learning Officer
Address ZSL London Zoo, Regents Park
Postcode NW1 4RY
Tel 0207 449 6501
Mobile
Email katriona.elbourne@zsl.org

Age range of learners

KS3–KS4
Other ages considered

Capacity

6–8 students per group

Full/part time (days offered/start and end times)

Flexible. Usually 1 afternoon per week for 6–8 weeks.

Transport

Tube Camden Town / St John's Wood /
Regents Park
Bus 274
Train Camden Road

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other ✓
KS2	KS5	EAL	
KS3 ✓	SEN	NEET	

Brief description of curriculum offered

ZSL London Zoo offer an innovative learning programme designed to re-engage vulnerable young people with nature. We aim to provide positive experiences for those disengaged from mainstream education.

Courses can be tailored for any group but consist of both practical tasks and short, interactive classroom-based activities. They focus on experiential learning, allowing links to both the National Curriculum and the social and emotional aspects of learning (SEAL).

Practical tasks in the zoo are part of the keepers' routine, bringing a sense of responsibility and pride for the students. Tasks range from cleaning out the llamas, handling giant insects and feeding giraffes. All encourage teamwork and aim to build confidence.

On completion of the course, students can take away a certificate of achievement and a portfolio of evidence. For older students, a reference for future employment is provided as well.

Cost

Variable. Cost is dependent on the length of the course, the length of the sessions and the number of students. Please email and we can work out a quote.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Katriona Elbourne	Practical Learning Officer	

Current schools, local authorities you work with

Various across London.

Expected outcomes for learners including qualifications

- Evidence of cognitive learning about animals and around animals
- Positive impacts on empathy towards animals
- Increased confidence around new people and experiences
- Increased ability to accept responsibility
- Increased ability to manage feelings in new situations
- Increased attention in the presence of animals

Description of pastoral support on offer

N/A

Referral process

Contact Katriona and a bespoke programme will be designed around your needs.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Affiliated to BIAZA (British and Irish Association of Zoos and Aquaria)

Regular Zoo inspections

Date quality assured by TBAP – CSS QAMET

The Lighthouse Group – West London

Name of provider (if different)

AP status

AP Independent School

Contact details

Name Deborah Barnett **Head Teacher**
Address SPP Macbeth Street, Hammersmith
Postcode W6 9JJ
Tel 0203 393 0969
Mobile 07864 745379
Email deborah.barnett@tlg.org.uk

Age range of learners

11-16

Capacity

15

Full/part time (days offered/start and end times)

4 day provision
Mon- Tues & Thurs - Fri

Transport

Tube Piccadilly, District,
Hammersmith & City, Circle lines
Bus 220, 211, 266, 209
Train N/A

Target groups (Key stage and needs)

KS1	KS4	LAC ✓	other ✓
KS2	KS5	EAL	
KS3 ✓	SEN ✓	NEET	

Brief description of curriculum offered

NEW! KS3 Reset Model – 14 week placement

A form of early intervention where pupils have exhausted their opportunities in a school or they have been permanently excluded. The purpose of this placement is to give the pupils a break from the mainstream environment and give the referring body a chance to look at appropriate strategies for their return to mainstream.

The focus is to identify issues that cause conflict both at school and at home, work on emotional literacy and developing coping strategies to manage their behaviour through our Behaviour for Learning Framework.

We use our bespoke Tell Me assessment tool to profile the young person and set appropriate and challenging targets for them that can be used with us and when they are back at school. There will be regular contact with the school/referrer and home before any return to school and a reintegration support package will be arranged.

Full Time (4 day) – 1 year placement (Yr10's) Progress 8 Strand

- 601/0634/7 BCS Level 2 ECDL Award in IT user skills
- Support for GCSE English & Maths
- Support for other GCSE/ BTEC qualifications
- Level 1/Level 2 Functional Skills - English, Maths
- SEFL (Skills for Employment and Further Learning) Extended Award/ Cert

Part Time (2 day) – 1 year placement (Yr10's starting in June) Progress 8 Strand

- Support for GCSE English & Maths
- Support for other GCSE/ BTEC qualifications
- Level 1/Level 2 Functional Skills - English, Maths, ICT

Part Time (2 day) KS4 support - 1 year placement

- Entry Level/ Level 1/Level 2 Functional Skills - English, Maths and/or GCSE English & Maths support if appropriate (Yr11)

Other (including mentoring and work experience)

Mentoring, Counselling, Work experience and external workshops provided on request.

Cost

TLG Programmes

Terms & Dates	Autumn Sept-Dec 16	Spring Jan-Mar 17	Summer Apr-Jul 17
Total Weeks	14	12	13

Fees for Termly 2-day Programmes

	Cost (£)	Places		Cost (£)	Places		Cost (£)	Places	
		<i>MT</i>	<i>TF</i>		<i>MT</i>	<i>TF</i>		<i>MT</i>	<i>TF</i>
Full	3,084			2,644			2,864		
10%	2,776			2,379			2,578		
20%	2,468			2,115			2,291		
25%	2,313			1,983			2,148		

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Deborah Barnett	Headteacher	Full time
James Awosifan	Health & Safety Officer	Full time
Deborah Barnett	Designated Safeguarding Officer	Full time
Anthonet Dwyer	Teacher	Full time
Marcus Dalrymple	Teacher	Full time
Kwesi Mills	Teacher	Full time
Nancy Haynes	Learning Support	Full time
Jerome Halitutte	Volunteer	Part time
Lou Lou Ullmark	Volunteer	Part time

Current schools, local authorities you work with

Brent LA, West London Free School, Chelsea Academy, TBAP, Alperton High, Hounslow LA, Capital City, Hampstead, Woodside PRU, Ealing LA, Fulham Boys, Wandsworth LA

Expected outcomes for learners including qualifications

Reintegration to mainstream, College, Apprenticeships, Functional Skills Qualifications, SEFL and Maths and English GCSE's.

Description of pastoral support on offer

Weekly mentoring sessions with a key worker, target setting, tell me assessments, and pastoral support plans.

Referral process

Contact the head teacher: Deborah Barnett

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

QA visit May 2014

QUIP December 2015

The Prince's Trust Achieve Programme

Name of provider (if different)

Intermission Outreach

AP status

Other Alternative Provision

Contact details

Name Amy Hams **Outreach Executive**
Darren Raymond **Artistic Director**

Address The Prince's Trust, First Floor,
Salisbury House, 5 Cranmer Road, London

Postcode SW9 6EJ

Tel 0203 242 086

Mobile 07442 538715

Email amy.hams@princes-trust.org.uk

Age range of learners

13-25

Capacity

Twelve young people per session with a ratio of 1 staff member per 4 young people.

Full/part time (days offered/start and end times)

Part time
10am – 3pm, variable days

Transport

Tube Oval

Bus Well served by buses

Train

Target groups (Key stage and needs)

KS1	KS4	LAC	Other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Brief description of curriculum offered – Subjects

The Achieve programme in a Prince's Trust centre supports 13 to 16 year olds to develop the skills and confidence they need to engage and succeed in education through relevant, engaging and informal learning in our Prince's Trust centres. We support young people to improve their attainment, attendance, personal and social skills and engagement with education.

Achieve is a flexible programme which can respond to the needs of young people.

The Achieve programme can help young people to:

- develop valuable personal and social skills that underpin success in education
- take responsibility for their attendance and behaviour
- meet positive role models and access opportunities to set their own goals, in support of developing a positive attitude to learning

- take part in engaging activity, using residential trips, one-to-one meetings and adventurous activity to encourage learning
- access a relevant Prince's Trust qualification in Personal Development and Employability Skills

The Achieve programme is designed to help young people reengage with education through a combination of engaging group activities and one to one support. The programme works like this:

- Each young person has a personalised induction period. During this period, we work collaboratively with referrers to determine what the outcome of the programme should be for each young person.
- A fun and engaging induction period helps to get young people feeling comfortable and committed to the programme, and ready to participate fully.
- After the induction period, a young person will begin a clearly structured programme that is run by our specialist staff over ten weeks, with scheduled programme days.
- In weeks 7 to 10, we will work with young people and their education providers to establish a reengagement plan that is appropriate for each young person and help them make the transition back into an appropriate education setting.

The Achieve programme has a flexible curriculum which can be tailored to work for each young person. Young people who join the ten week course in one of our centres will focus on:

Subjects

Personal Social Development

Life Skills

Active Citizenship

STEM

Qualifications

Awarding Body	Subject	Level
The Prince's Trust	Personal Development & Employability Skills	Entry Level 3
	Numeracy & Literacy	Entry level 3, level 1, level 2
	First Aid	
	Food Hygiene	
	Art	Bronze Award
	Kayak	1 Star
	NICAS	Level 1

Cost

£500 contribution from education provider for all young people of compulsory school age (13-16 years old)

No cost (fully funded) for all NEET young people (16-25 years old)

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Lindsay Gowlett	Fairbridge Programme Manager	Full time

Current schools, local authorities you work with

Schools and Children and Young People's Services in the boroughs of Lambeth, Southwark, Wandsworth, Lewisham, Croydon and others.

Expected outcomes for learners including qualifications

We work alongside young people to help them develop their personal and social skills and successfully re-engage with education.

Each young person will work towards The Prince's Trust Personal Development and Employability Skills qualification, Entry Level 3.

Description of pastoral support on offer

Each young person is assigned a key worker, providing one-to-one support through the programme, including attendance at external meetings and re-integration back into education.

Referral process

Referral form request via email: amy.hams@princes-trust.org.uk

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Lambeth & Wandsworth LA QA

September 2015

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

WAC Arts College

Name of provider (if different)

AP status

AP Free School

Contact details

Name James Fornara **Principal**
Cordelia Longworth **Senior Administrator**
Glenn Dallas
Leon Hazelwood

Address 213 Haverstock Hill, Belsize Park, London

Postcode NW3 4QP

Tel 0207 692 5800

Email Info@WacArtsCollege.co.uk

Transport

Tube Belsize Park (Northern line)

Bus 168, C11, 24, 268

Train Hampstead heath

Age range of learners

14-19

Capacity

60

Full/part time (days offered/start and end times)

Full time

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other
KS2	KS5 ✓	EAL	
KS3	SEN	NEET	

Our provision is designed to work with young people (14-19) who have not engaged with mainstream education and have a passion for the creative arts and media.

Brief description of curriculum offered

Subjects

Pre-16

This phase has three strands:

Core

English, maths and humanities at GCSE level.

Creative

All students study the six creative arts & media subjects on offer: dance, digi arts, drama, film, music tech and vocals.

Extended

This strand of the curriculum provides opportunities for development of SMSC & PSCHE as well as supplementing the delivery of the core & creative strands of the curriculum.

Post-16

We offer either a performing arts BTEC pathway encompassing dance, drama and vocals OR a media BTEC pathway encompassing digi arts, film and music technology.

All post-16 students without GCSE maths & English at grade C or above will also study maths & English GCSE or functional skills, depending on their level.

Qualifications

Awarding Body	Subject	Level
AQA	English Language	GCSE
Edexcel	Maths	GCSE
OCR	Humanities	GCSE
Functional Skills	English	Entry Level / Level 1 / Level 2
Functional Skills	Maths	Entry Level / Level 1 / Level 2
Pearson Edexcel	BTEC 90-Credit Diploma in Creative Media Production	Level 3
Pearson Edexcel	BTEC 90-Credit Diploma in Performance Arts	Level 3

Other (including mentoring and work experience)

Access to creative industries mentoring programmes (Pitch It mentoring and Arts Emergency mentoring).

Access to Inspire! work experience programmes.

Cost

N/A

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
James Fornara	Head teacher	Full time
Leon Hazlewood	Health and Safety Officer	Part time
Camille Curtis	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Schools Parliament Hill / Highbury Grove / Hampstead / Alexandra Park / Highgate Wood / UCL Academy

Local authorities Camden / Islington / Haringey / Kensington and Chelsea, Barnet

Expected outcomes for learners including qualifications

GCSEs and BTEC qualifications; preparing students for further education, training or employment.

Description of pastoral support on offer

Wac Arts College provides a nurturing environment that supports students to achieve their full potential. As well as support from forms tutors, heads of year, our safeguarding officer and our SENCo, all students have access to

- Our in-house counsellor
- Our in-house careers advisor
- Links with life coaches
- Links with drug support workers

1:1 mentors can also be provided to students with additional needs.

Referral process

Pre-16 by school or local authority.

Post-16 self-referral or by other bodies such as Social Services, Youth

Offending Teams, hostels and hospitals, family centres and Youth Offender Institutions.

Have you been quality assured by any other local authority or organisation?

We have been working with Camden and Islington boroughs.

Quality Assurance – NLC Group Islington / Camden

April 2014

QUIP (Safeguarding Audit)

November 2016

Date of Health and Safety Certificate

Regular inspections

Date of Safeguarding Certificate

October 2015

Date quality assured by TBAP – CSS QAMET

Westminster Kingsway College

Alternative Provision

Name of provider

AP status

College

Contact details

Name Sam Swainson **Programme Manager**
Edna Morris **Attendance Officer**

Address 211 Grays Inn Road, London

Postcode WC1X 8RA

Tel Sam 0207 832 5187
Edna 0207 832 5125

Mobile Sam 07590 468 667

Email sam.swainson@westking.ac.uk
edna.morris@westking.ac.uk

Transport

Tube Kings Cross

Bus 17, 45, 46, 63

Train Kings Cross

Age range of learners

14-16 (year 10 and 11)

Capacity

Full/part time

Discreet Programme is 5 days a week 09:15-14:45

Target groups *(Key stage and needs)*

KS1	KS4 ✓	LAC
KS2	KS5	EAL
KS3	SEN	NEET

Brief description of curriculum offered

In order to meet individual needs here are discrete KS4 groups who take GCSE maths & English and a General Vocational BTEC at an appropriate level. Other learners are embedded within the mainstream college curriculum so can take a wide range of BTECs with GCSE maths & English at L1/L2 or occasionally at L3. These include Business Administration, Business Finance, Art & Design, Digital media, Health & Social Care, Music, Performing Arts, Travel & Tourism are also offered but at L2 only. New for academic year 15/16 are C&G Construction, C&G Plumbing and C&G Electrical Installation.

Subjects

Students will study a Level 1 BTEC Certificate in Vocational Studies. This covers a range of units we offer in the mainstream of the college including: Business, Media, Health and Social care as well as Functional English and Maths.

Qualifications

Awarding Body	Subject	Level
Pearson	Vocational Studies	1
Pearson	FS English	E3 – L2
Pearson	FS Maths	E3 – L2

Other (including mentoring and work experience)

Cost

£7500 for the full year. £2500 per term.

Free School Meals will be charged at the end of the placement at £2.40 per day and are charged at the end of the year.

ALS/ECHP – If a student has an EHC plan and is high cost we would provide the specified support but would expect elements 2 and 3 to be transferred to the college. If a student without an EHC requires specific support for behaviour and needs to work with a support worker we would charge this at £15.60 per hour.

Group of 7-10 = £15/hour/student

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Amanda Whelan	Head of Faculty	Full time
Sam Swainson	Programme Manager	Full time
Derek Wilkinson	Health and Safety Officer	Full time
Amanda Whelan	Designated Safeguarding Officer	Full time
Sam Swainson	Designated Safeguarding Officer	Full time
Charmaine Anderson	Tutor	Full time

Current schools, local authorities you work with

Islington, Camden, Brent, Lambeth, Haringey, TBAP

Expected outcomes for learners including qualifications

Level 1 BTEC Certificate in Vocational Studies (Pass, Merit or Distinction)

Functional Skills English and Maths (E3 – L2)

Description of pastoral support on offer

Students will have a personal tutor who will be responsible for them; calling parents, agencies and professionals involved where applicable. Writing reports and monitoring progress. Supporting with career progression.

Referral process

Referrer to contact sam.swainson@westking.ac.uk and send over an educational passport. Once reviewed we will book an appointment for an interview and initial assessment.

Have you been quality assured by any other local authority or organisation?

Please give details

Ofsted Grade 2

North London Strategic Allegiance Quality Assurance

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date

April 2016

October 2014

Date quality assured by TBAP – CSS QAMET

N/A

Westside School

Name of provider (if different)

AP status

AP Free School

Contact details

Name John Rielly **Head Teacher**
Linda Brown **Deputy Head**
Nicholas Prempeh **Head of Welfare**

Address 8-30 Galena House, Galena Road

Postcode W6 0LT

Tel John Rielly 0207 504 0512 ext. 203
Nicholas Prempeh 0207 504 0512 ext. 204

Mobile

Email head@westsideschool.org.uk
nick.prempeh@westsideschool.org.uk

Age range of learners

13-16

Capacity

32

Full/part time (days offered/start and end times)

Full time

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other
KS2	KS5	EAL ✓	
KS3 ✓	SEN ✓	NEET	

Transport

Tube

Bus

Train

Brief description of curriculum offered

We are currently offering the progress 8 model to all students.

Subjects

English Language & Literature	Mathematics	Science (double award)
History	Modern Foreign Language	Business Studies
Citizenship	Music	Art
Sport	Motor Mechanics	Child Development
Public Services		

Qualifications

Awarding Body	Subject	Level
OCR	English Language	GCSE
OCR	English Literature	GCSE
OCR	Mathematics	GCSE
WJEC	Science (Double Award)	GCSE
OCR	Citizenship	GCSE
Pearson	Music	BTEC
Pearson	Business	GCSE
City and Guilds	Motor Mechanics	Level 1/2
Pearson	Public Services	Level 1/2

Other (including mentoring and work experience)

Cost

£11,400 per annum (Y9, 10 & 11)

£10,400 pro rata (Y7 & 8)

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
John Rielly	Head Teacher	Full time
Nicholas Prempeh	Health and Safety Officer, Head of School Designated Safeguarding Officer	Full time
Linda Brown	Senior Teacher	Full time
Ginna Andrew	Business Manager	Full time
Keighley McNeish	Head of Vocational Courses	Full time
Sharon McGhee	Science/Maths	Full time
Xavier Miller	Head of SEN	Full time
Darrel Clauzel	TA / Music Teacher	Full time
Brandi Robin	SEN Teacher	Full time
Rolanda Campbell	KS3 Teacher	Full time
Andre Antonie	PE Teacher	Full time

Tiffany Stewart	Receptionist	Full time
Mitra Alam	Admin	Part time
Anthony Prince	Bursar	Par time

Current schools, local authorities you work with

Westminster Academy / Holland Park School / Ealing SEN / Brent SEN / Brent Alternative Provisions / Kensington and Chelsea Virtual Schools / RBKC Virtual Schools / Wembley High School / Brentside High School/ Burlington and Danes Academy / The Hurlingham Academy / Brent / Lambeth / RBKC / Hammersmith and Fulham / Hammersmith and Fulham Virtual Schools

Expected outcomes for learners including qualifications

All Learners are expected to achieve a minimum of 5 GCSE's

Description of pastoral support on offer

We offer all our students 1-1 support with our pastoral team whether it be in the form of solution focus therapy which is designed to help a young person set realistic and short term goals to achieve a desired outcome. Another form could be in two types of mentoring we offer, whether it be academic mentoring (Reading Recovery, Sentence construction or mentoring within itself.

Pastoral support at Westside is comprised of our career pathway guidance for all students, counselling workshops (West London Action For Children), Work Experience, Mentoring (Academic and Peer), Intervention Groups.

Referral process

Referral is made through schools and local authorities with the intention of buying spaces for students identified who will benefit from a provision like Westside.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Recent Health and Safety Certificate

Recent Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

QA visit March 2014

QUIP November 2015