

**NAME OF SCHOOL:** Latimer AP Academy



**NAME OF KEY CONTACT (TO FIND OUT MORE ABOUT THE CURRICULUM):** Wasim Butt (DoL)

YEAR GROUP	SUBJECT	COURSE CONTENT
KS3	Art	<p>Over the three years learners have the opportunity to extend their experiences in a wide range of media. They will develop their drawing, painting, printmaking, and textile skills working individually and collaboratively.</p> <p>Critical understanding through independent research and class discussion of the work of other artists and practitioners is an essential part of the course.</p>
KS4	Art	<p>Learners will be given challenging themes and projects that will enable them to explore many ideas and materials in an open ended yet structured course. They will be able to explore both 2 dimensional and 3 dimensional materials.</p> <p>Learners will be given experiences that enable them to develop skills in drawing, painting, new technology, printmaking and 3D construction using a wide range of materials.</p>
KS3	English	<p>Our aim is to support and extend all our learners on their reading journey at LAPA. We aim to foster a love of reading by exposing learners to a wide range of challenging literary texts, to introduce them to an inspiring range of nonfiction and to encourage their independent reading for pleasure (as well as developing their analytical skills).</p>

KS4	English Language	<p>Learners will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. They will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.</p> <p>This specification will ensure that learners can read fluently and write effectively. They will be able to demonstrate a confident control of standard English and write grammatically correct sentences, deploying figurative language and analysing texts.</p> <p>The course is designed on the basis that learners should read and be assessed on high-quality, challenging texts from the 19th, 20th and 21st centuries. Each text studied must represent a substantial piece of writing, making significant demands on learners in terms of content, structure and the quality of language.</p>
KS4	English Literature	<p>2 external exams  Paper 1: 1hr 45 mins 40% of the GCSE  Paper 2: 2hrs 15 mins 60% of the GCSE</p> <p>Paper 1: Shakespeare and the 19th-century novel  Paper 2: Modern texts and poetry  P1 64 marks, P2 96 marks  All assessments are closed book; any stimulus materials required will be provided as part of the assessment</p>
KS3	Mathematics	<p>Learners are taught all the basic areas of Mathematics in line with the National Curriculum for Key Stage Three including Numeracy, Algebra, Shape and Space, Probability and Statistics.</p> <p>Internal key assessments are conducted in termly modules to measure learners' progress. These are used alongside class work to ensure development.</p>

KS4	Mathematics	<p>Course Content:</p> <p><b>Using and applying mathematics:</b></p> <ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Communicating</li> <li>• Reasoning</li> </ul> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>• Numbers and the number system</li> <li>• Calculations</li> <li>• Solving numerical problems</li> <li>• Equations, formulae and identities</li> <li>• Sequences, functions and graphs</li> </ul> <p><b>Shape, Space and Measures:</b></p> <ul style="list-style-type: none"> <li>• Geometrical reasoning</li> <li>• Transformation and coordinates</li> <li>• Measures and Construction</li> </ul> <p><b>Handling Data:</b></p> <ul style="list-style-type: none"> <li>• Specifying the problem and planning</li> <li>• Collecting data</li> <li>• Processing and representing data</li> <li>• Interpreting and discussing results</li> </ul> <p><b>How will progress be examined?</b>  3 external examination papers - 100% of GCSE  The examination papers will test learners with and without calculators.</p>
KS3	Science	<p>At KS3, learners will start by studying cells. This topic will be preceded by an introduction to science and self-assessment will be used. This will be followed by a unit on reproduction and finally learners will study adaptation and classification.</p> <p>Following a general introduction to chemistry, learners will study mixing, dissolving and separating, and become familiar with the use of key words and carrying out experiments. They will then focus on elements, compounds and reactions.</p> <p>In physics, learners will start by studying fuels and renewable energy resources. They will move on to the use of energy by plants. Following this they will study circuits and the use of electricity at home. Finally they study forces and the solar system.</p>

KS4	Science A	<p>Unit 1 Biology 1  Unit 2 Chemistry 1  Unit 3 Physics 1  Unit 4 Controlled Assessment  60 marks written papers and 50 marks controlled assessment</p> <p>3 external exams 1hr 25% each  1 Controlled assessment 25% consisting of: 2 written assessments plus 1 or 2 lessons for practical work and data processing</p>
Y11	History	<p>Paper 1 Depth Studies  Section B Development of a dictatorship (Germany 1918 - 1945)  Section C A world divided: Superpower relations 1945 - 1962  OR  A divided Union: Civil Rights in the USA 1945-74</p> <p>Paper 2 - Historical Investigation &amp; breadth study  Section A The origins and course of the First World War 1905 - 1918  Section B The changing role of international organisations : the League of Nations and the UN 1919-2000  OR  Changes in medicine 1845-1945</p>
Y10	History	<p>Paper 1  Thematic study and historic environment  Medicine in Britain 1250 - present and the British sector of the Western Front First World War</p> <p>Paper 2  Period study and British in depth study  Early Elizabethan England 1558 - 88  Superpower relations &amp; Cold War 1941 - 91</p> <p>Paper 3  Modern Depth Study  Weimar &amp; Nazi Germany 1918 - 1945</p>

KS3	Physical Education	<p>Through our PE programme we aim to:</p> <ul style="list-style-type: none"> <li>• Motivate learners to aim for personal excellence</li> <li>• Encourage learners to plan, perform and evaluate both independently and in group situations</li> <li>• Encourage participation and enjoyment</li> <li>• Develop interpersonal skills</li> <li>• Develop an appreciation of individual differences and capabilities</li> <li>• Emphasise the importance of safe practice and encourage responsible attitudes towards safety</li> <li>• Promote self-esteem through the development of physical confidence</li> <li>• Raise awareness of personal health and hygiene</li> <li>• Emphasise the importance of codes of conduct, rules, fair play and good sporting behaviour</li> </ul>
KS4	Physical Education	<p>1 external exam 1hr 30 mins 40% of GCSE  1 assessment under controlled conditions 60% of GCSE</p> <p>Unit 1: The Theory of Physical Education 80 marks  Unit 2: Performance in Physical Education 30 marks  (Practical performance and analysis of performance)</p>
KS4	Citizenship	<p>1 External Exam and 1 controlled Assessment</p> <p>Written Paper - 1 hour - 40 marks - 40%  Controlled Assessment 60 marks - 60%</p> <p>Unit 1: Citizenship Studies  Unit 2: Advocacy and Representation</p>
KS4	Sociology	<p>1 External Exam  Written Paper - 1 hour 30 mins 90 marks - 100%</p> <p>Unit 1: Studying Society, Education and Families</p>
KS4	ICT	<p>1 external exam 1hr 40% of GCSE  1 controlled assessment 60% of the GCSE</p> <p>Unit 1: Systems and Applications in ICT (60 marks)  Unit 2: The Assignment: Applying ICT (100 marks)</p>
KS4	Religious Education	<p>1 External Exam  Written paper - 3 hours - 100%  Part A - 48 marks  Part B - 24 marks</p> <p>2 units - each unit worth 50% of grade  Unit 2 Christianity Ethics  Unit 9 Islamic Ethics</p>

