

**ONLINE AND BLENDED LEARNING OFFER**  
**(Covid response 2020/21)**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will communicate with parents and carers to discuss the best course of action for their child. All learners that are unable to access a device are provided with a home work pack.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We have made a new timetable, covering core subjects (English, Maths, Science, PSHE) as well as optional subjects where the learner has access to appropriate materials at home (Art, History, Geography, IT, PE Theory). Practical subjects involving specialised equipment (e.g. Cooking) cannot be accessed remotely.
- Work is set every day for 4 learning sessions. This is a combination of live lessons, assignments and independent study.
- The number of sessions of core subjects is the same as in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2
Key Stage 2	3
Key Stage 3 and 4	4

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have asked all parents/carers what online access their children have.
- We have provided devices where there is no suitable device at home.
- We have planned our delivery to be accessible on all devices, including a smartphone (so learners are not asked to edit documents online for example)
- All worksheets and other materials associated with the lessons are delivered in hard copy work packs
- Work packs are delivered to those without access to a device

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Assignments are set on Teams for the day's timetabled lessons. The assignments contain links to introductory/teaching material, and signpost the relevant printed material for the lesson
- Lessons will include an explanatory resource (e.g. a video lesson or clip) and an associated written/practice element. For example a Maths lesson will have a short video clip demonstrating a skill, with practice questions to follow.
- The lessons follow a planned sequence in line with planning for the term. Some changes have been made to the sequencing in some subjects in order to accommodate a different mode of delivery.
- Mentoring is an important part of our curriculum, and this is facilitated by our support staff team as part of the timetabled offer.
- Small group live lessons to introduce new subject material in a more interactive way are arranged with the learners in addition to the daily video lessons. The groups are to ensure that the lesson is appropriate for the stage of the learners, as the close monitoring and scaffolding that can be done in face to face lessons is less effective online

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Parents/carers are expected to answer their check in/welfare calls by the tutor team, and learners should login to complete the work set daily.
- Teachers are available throughout the day to provide support and answer questions
- Parents and carers should inform the school if a learner is unwell and unable to access the learning that day.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each day, we collect information on who has engaged work set on Teams. Follow up calls are then made via our attendance teams.
- At the start of the following day, we check that learners have looked at assignments on Teams (using the Insight app). This allows us to see engagement that has happened outside school hours.
- Where we do not see engagement for two days, we will contact parents to check the welfare of the learner and see if there are any problems with accessing the work.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Learners are encouraged to send in pictures of completed work for assessment and to "turn in" work via the assignments feature – feedback will be given on Teams
- Each subject sets a range of tasks, which include (but are not limited to) quizzes, extended writing assignments, research projects, exam practice questions and more.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will monitor engagement and the accessibility of the work with both learners and carers. Where appropriate, learners may attend school, either on a part-time or full-time basis, in discussion with parents and carers. Where this is not appropriate, staff will provide tailored 1-1 support remotely using Teams.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

During the period of lockdown, learners on site and at home receive the same provision, with onsite staff supervising access to the same lessons and assignments.

In the event of school reopening, and self-isolation for a limited number of learners, learners at home are set lessons for the subjects on that day's timetable, in the remote learning format (introduction resource, practice). Work packs will be delivered as soon as practical.

Mentoring calls will take place.