

8.28 Spiritual Moral Social Cultural Policy

2020-2021



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Staff Lead: *Nick Morley*

Trustee Lead: *Wendy Fagan*

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Next review date: *Mar 2021*

TBAP AP AND SPECIAL ACADEMIES



Rationale

The 'Children's Act' (2004) based on the Green paper "*Every Child Matters*" (2003) which outlines five key provisions for young people:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

In its SMSC policy and practice the Trust promotes the underlying principles of the act to ensure that learners are provided with a safe learning environment in which to develop their understanding of the world in which they live. The SMSC policy aims to prepare learners by providing opportunities for spiritual, moral, social and cultural development.

Across TBAP academies SMSC education is integrated into the curriculum, tutorial sessions, assemblies, mentoring, circle time, enrichment, residential visits and the daily life of the whole school community.

Spiritual Development

The Trust seeks to help learners to become more aware of the spiritual dimension within them by providing opportunities to question and reflect. The Trust's ethos and values as well as the explicit teaching and learning within the Trust's aim to provide learners with the knowledge to develop, explore and respect the spiritual dimension of their lives and the lives of others, which might include those learners with specific religious beliefs.

Moral Development

The Trust seeks to encourage learners to develop moral values by providing opportunities to look at choices, focusing on right and wrong and the idea of justice. It aims to develop characteristics such as honesty, unselfishness and integrity so that learners can live in ways that respect the well being and rights of others. This ethos forms an integral part of school life underpinning the life of the school in the behavior policy and the relationships between staff and learners.

Social Development

The Trust seeks to encourage learners to develop the skills required to become active citizens so that they can participate responsibly in the communities to which they belong. These include the skills of co-operation, teamwork, initiative, responsibility and collaboration, which are core features of a lesson. The school's participation in the wider community with: visits, work experience and education off site as well as outreach to mainstream schools all contribute to the social development of the learner.

Cultural Development

The Trust seeks to develop and encourage learners to explore and understand their own cultural identity and the cultural diversity within society. Opportunities are provided to appreciate other people's traditions, values and beliefs in the explicit teaching of Music, Art, Drama, Duke of Edinburgh, English, PSHE and other subjects. Visits and trips in Britain and abroad, also hold implicit opportunities to extend the cultural experience.

Procedures and implementation

To ensure all learners make a positive contribution to society learners at the Trust are provided with:

- Quality teaching and learning to aid the development of skills and knowledge required to become responsible citizens
- Opportunities to develop a supportive, caring and respectful attitude towards all members of the school community.
- Opportunities to prepare for life in the wider community

At The TBAP Trust SMSC education will be developed through:

- The whole curriculum
- The pastoral system
- Tutorial time
- Whole school and Team assemblies
- VotesforSchools programme
- Outside speakers
- Extra curricular activities
- The school ethos
- Clear and unambiguous behavior expectations