

NEW HORIZONS PUPIL PREMIUM SPENDING PLAN: 2018 - 2019

Pupil Premium total received for the year: ~£10,000 (CIC Funding received separately in line with PEP's)

Pupil Premium used for	Estimated cost	Is this a new Intervention?	Intervention timescales / activities and people involved	Intended outcome/Impact
Nutritional Development- Homemade Vegetable Soup offered at break for all students and healthy snacks provided within the school day	£800	No – Impact previously showed significant increase in take up of school dinners and improved healthy eating	Chef to ensure fresh soup is made and available – staff to monitor at break-time Staff to offer healthy snacks as appropriate	Nutritional development- Good dietary habits, ensuring children can have access to fresh vegetables and be set up for learning
Staff training in key areas to support pastoral intervention and SLCN for vulnerable pupils across the school	£600	Yes – different training required due to pupil cohorts	Specific SALT training due to the increase in SLCN across the school. JT to coordinate and appropriate LSP's to be trained by Feb 19	Appropriate staff trained in SALT programmes to improve speech and language of identified learners, impacting on individual pupil outcomes
Transport support for PP pupils	£400	Yes – required in order to meet pupil need and show impact on attendance	Bus passes provided for single registered PP students as required	Improve attendance and punctuality of single registered PP learners

Building Aspirations for FE/ employment and developing personal qualities through work-related learning/placements/visitors	£1000	Yes – In line with CIAG Statutory Guidance Sep 18	New Careers lead (Wave leader) to lead Careers programme to ensure 100% EET for PP learners All PP Learners will have accessed a careers/raising aspirations package by July 19	Pupils attend work experience and progress to post 16 provision, maintaining EET for all PP learners. All PP learners across the school will raise their aspirations through a carefully planned careers programme
Termly reward visits - subsidised for PP pupils Leavers' event subsidised to recognise achievement.	£1000	No- Continued funding required in order to ensure incentives continue to promote learning and behaviour development	All relevant staff to attend throughout the year	Raising of self -esteem and self- worth through reward systems, recognition of achievement etc
Develop PP pupils through music and arts	£900	Yes – Music teacher sessions to support objective	Thursday morning music sessions offered re keyboard lessons, singing lessons, therapy support	Improved confidence and self-worth from identified pupils through engagement in a music therapy package Raising aspirations in the area of creative arts – ability to develop communication skills
Develop the Duke of Edinburgh award programme at KS4	£1300	Yes – Curriculum offer to support students through a versatile D of E bronze award	Staff training (MIDAS) – resources purchased for expeditions/mini bus rental for external visits etc	Accreditation – D of E Bronze award. Students gain confidence and life skills through a range of activities to support extended learning
Subsidised Cultural visits e.g. to cities/museums etc	£500	No – visits have previously been	Relevant staff to be involved throughout the year	Widening horizons and providing new positive experiences

		successful and impact of visits have been good		Pupils showing more cultural tolerance. Showing respect for others on trips etc.
Purchase of appropriate clothing/uniform/shoes to support students with smart (warm) dress.	£500	Yes – Ensure sense of belonging within the school community and all students dressed appropriately	SRW to oversee with pastoral team as and when required	All students will be in appropriate uniform and be clothed appropriately for the seasons providing a sense of school belonging and support behaviour improvement in line with the school's standards protocol.
Termly attendance vouchers for the most improved attendance	£500	Yes – further ensure attendance improves and remains significantly above NA	LR/LD to oversee attendance strategy supported by FM	All students will improve attendance. Reduce number of PA- PP students will be in line with non PP
Development of a trauma informed learning environment to support trauma/attachment disorder	£1000	Yes – Use of research to develop and appropriate learning environment	SRW to continue to research trauma informed practice and purchase appropriate resources (e.g. rock chairs, balance stools, weighted blankets, sensory items for mindfulness)	Students with specific trauma backgrounds (specifically PP/CIC) to make progress in all appropriate areas
Literacy and Numeracy Intervention package resources for KS3	£500	Yes – Specific resources to identify and address gaps in basic skills for KS3 PP students	KS3 staff, SENDCo, Termly intervention groups	Pupils with gaps in basic skills will plug them through targeted intervention, accelerating progress
Year 11 revision guides	£250	Yes – revision guides purchased to	Subject teachers- All guides required purchased by April 19	PP students will have access to appropriate revision guides to support their Y11 outcomes

		support Y11 PP learners with GCSE's		
Extra- curricular offer – TEAM Time (Thursday Enrichment and Mastery)	£750	Yes – School to offer a range of extra- curricular sport and learning sessions to enhance development	Extra- curricular offer coordinated termly by wave leaders TEAM takes place on Thursday afternoon	Students offered range of enrichment and mastery classes termly to enhance learning and team-worker skills (examples to include: boxing, table tennis, genealogy, craft, rugby, sign language, guitar lessons)

NB: Additional funding for CIC will be received through children's PEPs and funding will be spent on an individual basis to meet PEP Targets. This can be seen through the school's CIC plans.